



**VICTORIA  
UNIVERSITY**

**A NEW  
SCHOOL OF  
THOUGHT**

## REPORT

# Youth Employment Education and Training Initiatives

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The evidence below identifies the reliance that the school system has of a household that may not be met by a young person whose home life is dysfunctional or who has left home.

*Well having perhaps the support that a live-in adult would provide. It's getting the real fundamentals together like, get up, get dressed, go to school, those sorts of things. It's around how schools perceive young people who are not accompanied by a parent. So not at home with your parent poses possible trouble, you as a young person are a probable cause for your own homelessness. Then it's the same expectation that a school has on an unaccompanied young person that they do on accompanied. So all the same notices come home, all the same expenses, all the same pressure but not taking into consideration that perhaps this young person does not have the same supports.  
(SAAP Worker).*

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# Case Studies

This section outlines the major themes that youth workers address through the application to YEETI.

## **School Fees**

Overwhelmingly, the majority of applications requested the support of YEETI funds in order to pay for fees and costs related to education.

## **Case Study #1**

Money was also applied in order to pay or to reimburse young people for the cost of their secondary schooling. One young woman completing year 12 still owed \$380 on her school fees, after paying off \$200 herself. One young man, aged 17 living in transitional housing supported by Abstudy studying Year 11, still owed \$550 on his school fees. Not surprisingly this debt had negative impacts on the student's achievement. His support worker wrote:

"[YEETI funding would mean that the] school fees could all but be paid off which [would] relieve the stress and let him concentrate on his schooling and music."

## **Case Study #2**

Another young woman living in transitional accommodation, supported by Youth Allowance, studying Year 12, owes \$800 in school fees and amenities charges and her application identified that she often had difficulty coming up with the money to pay for books and equipment for schools. Her worker wrote in her application:

"[My client] frequently puts the cost of her schooling (art supplies etc.) ahead of her other financial commitments such as bills and even food. While this indicates the commitments she has to her education it is not a sustainable situation by any means."

## **Case Study #3**

Another young man, aged 17, living in public housing supported by Youth Allowance, in Year 12, applied for YEETI funds to enable him to attend the annual school ski camp. His School Welfare Co-ordinator who applied for the funds wrote:

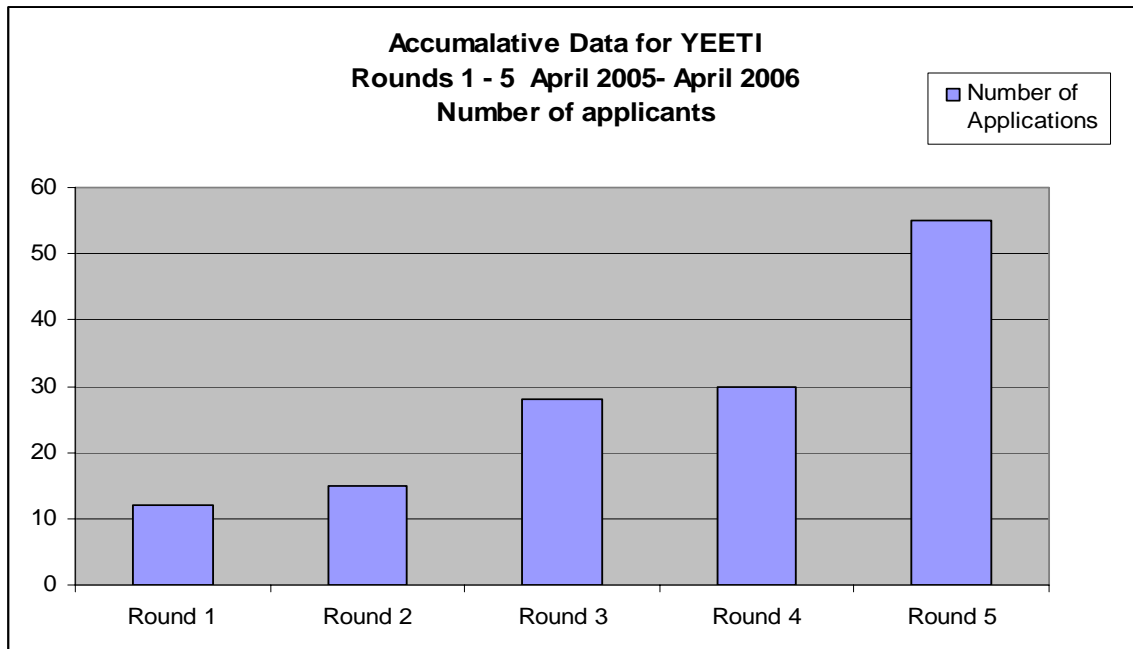
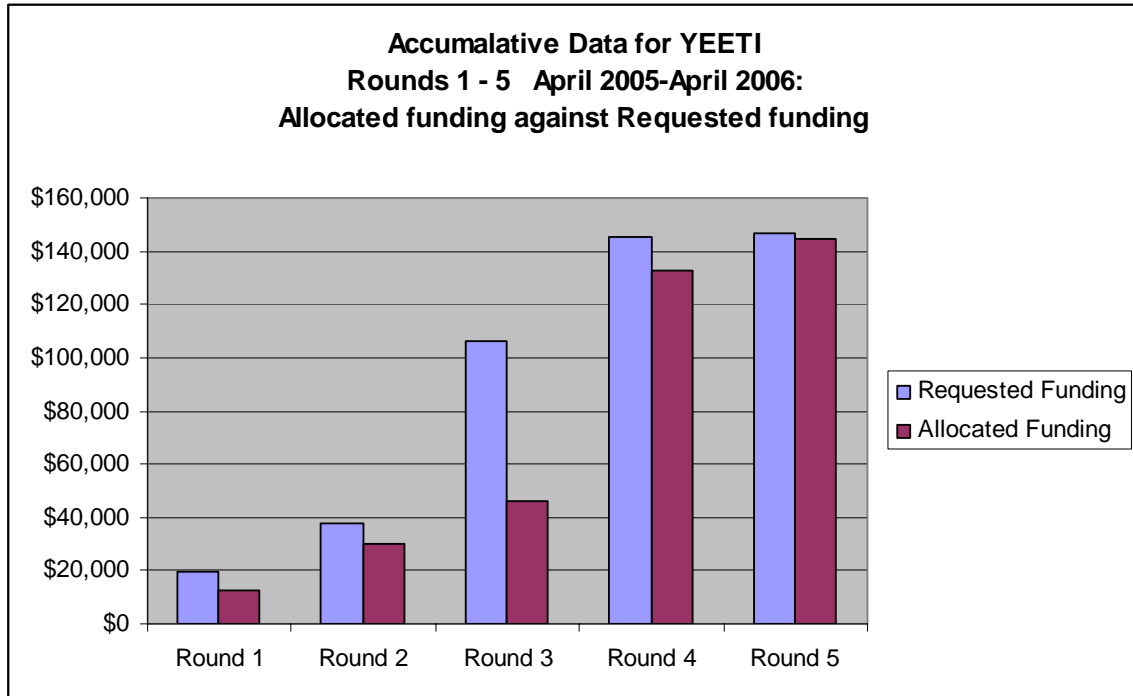
"[My client] is interested in sport and recreation and has limited opportunities to participate in this sort of activity. [He] provides assistance with the younger students. This camp is important for [him] as a sporting and leadership commitment".

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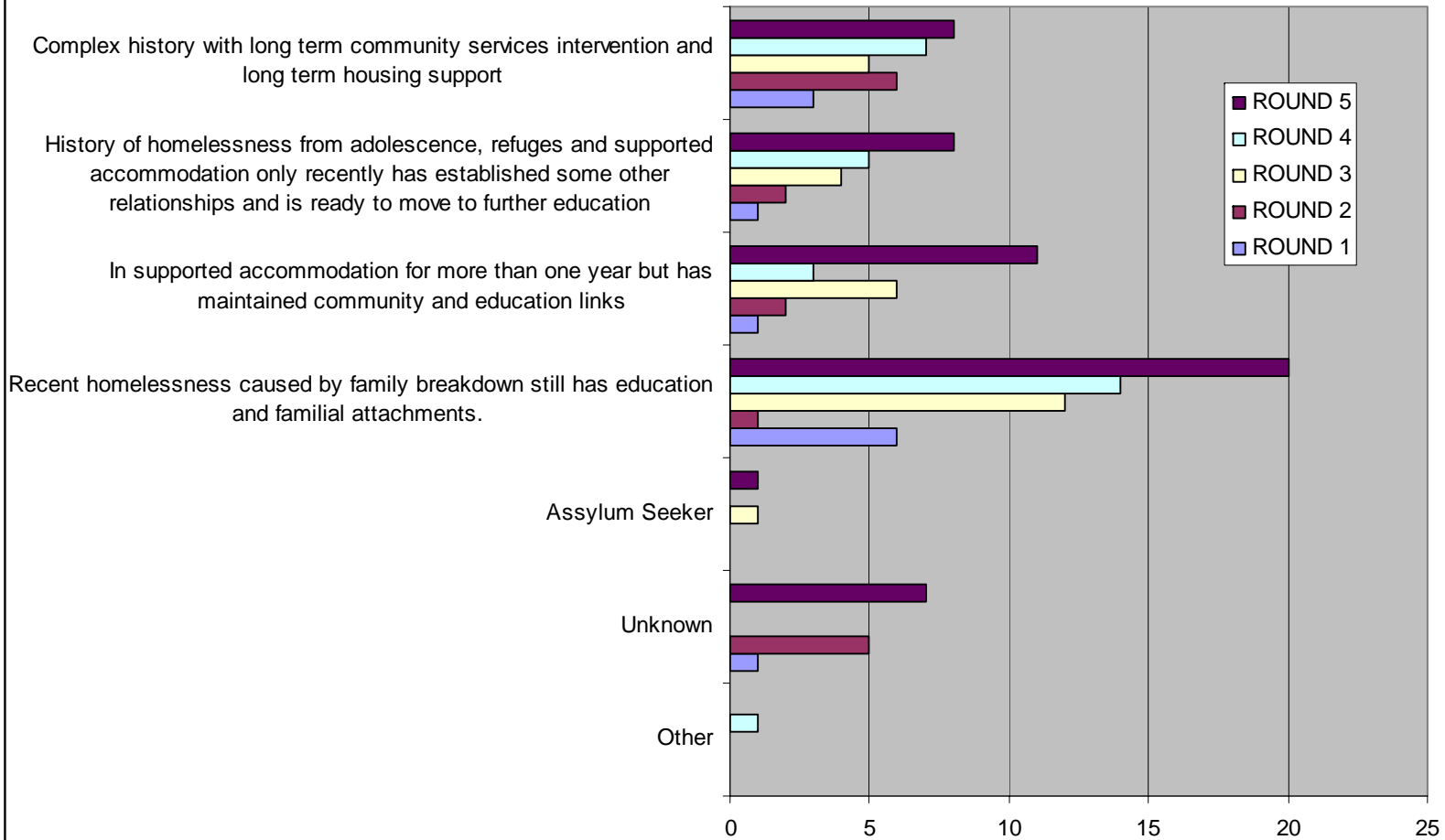
## Youth Employment Education and Training Initiative Packages

### Rounds 1 - 5 Applications: April 2005- April 2006

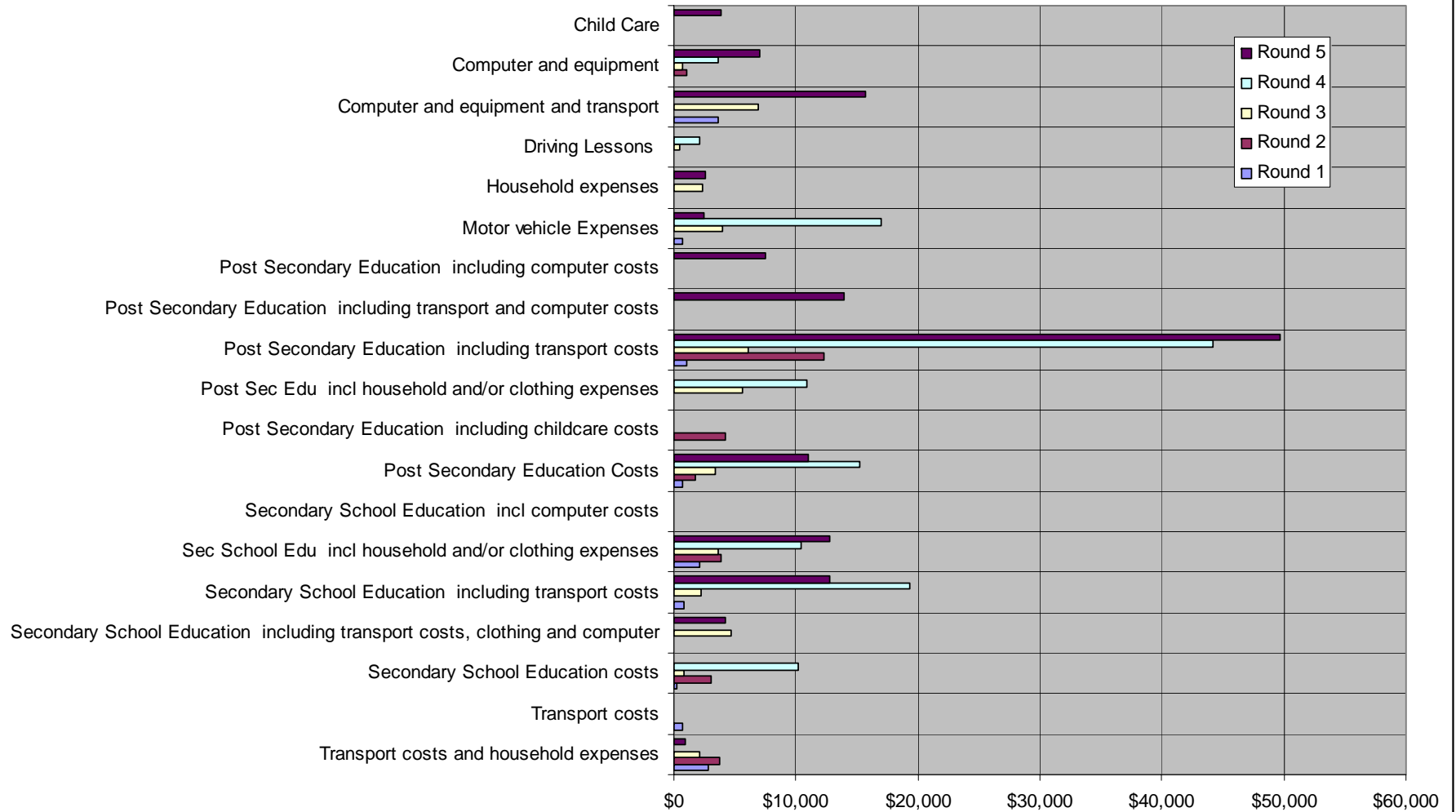
A total of one hundred and forty applications were received in Rounds 1 to 5. A total of \$455,226.00 was requested for funding with a total of \$366,064.00 actually being funded. See table below for breakdown of funding per funding round.



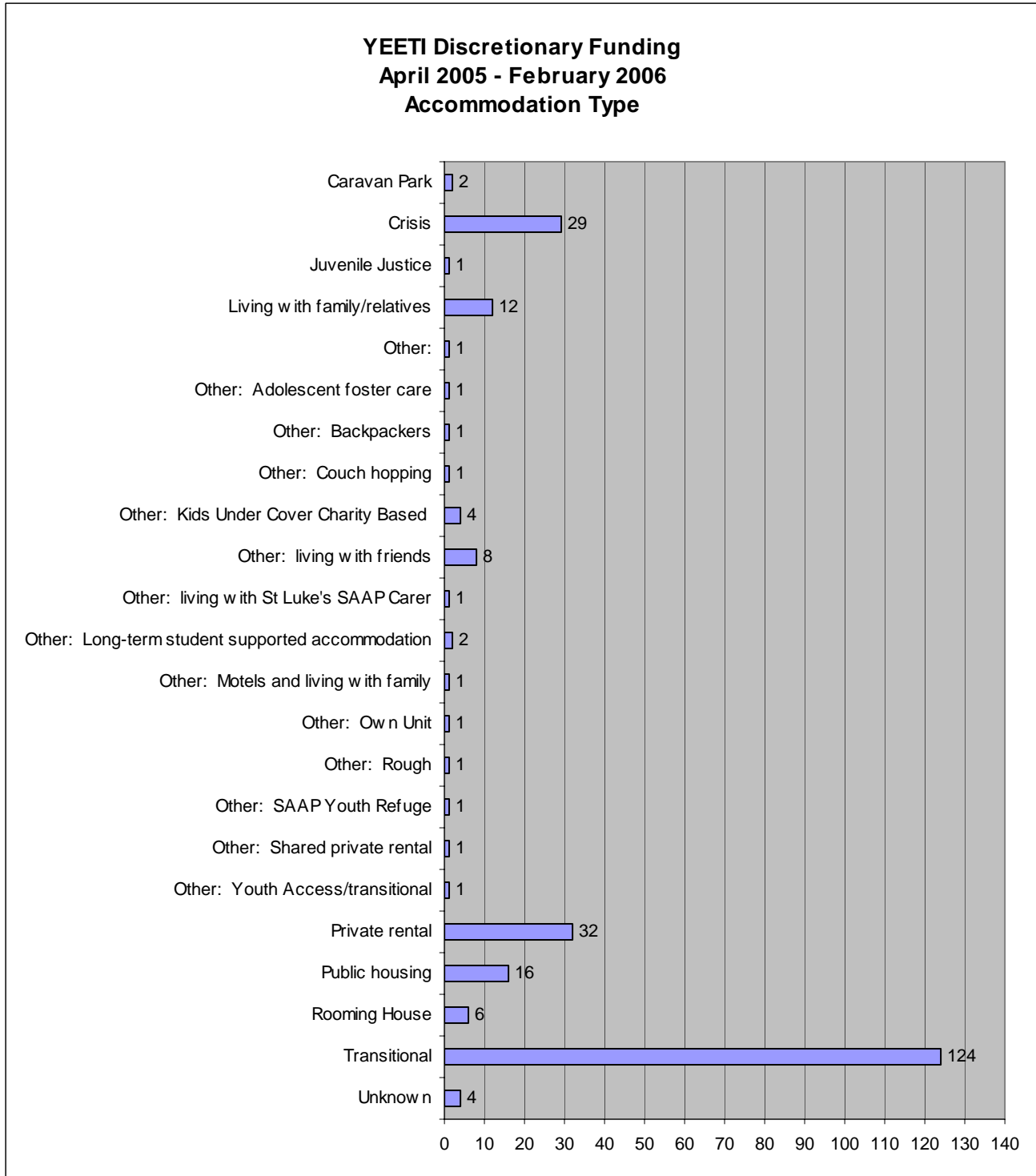
**Accumulative Data for YEETI**  
**Rounds 1 - 5: April 2005 - April 2006**  
**Indication of how chronic or not the young persons situation is**



**Accumulative Data for YEETI Rounds 1-5**  
**April 2005-April 2006**  
**What is the funding for?**



The following graph shows the breakdown of accommodation type by number of applicants. Note that 124 of the 251 applicants are in transitional accommodation whilst 29 are in crisis accommodation.



**YEETI Discretionary Funding  
April 2005 - February 2006  
Requested Funding by Accommodation Type**

